

SHANI LANGE, PHD

(NEÉ VILJOEN)

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◦ DETAILS ◦

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◦ SKILLS ◦

Effective Time Management

Leadership

Ability to Work Under Pressure

Communication Skills

Highly organized and efficient

█ EMPLOYMENT HISTORY

Part-time lecturer at University of Stellenbosch, Stellenbosch

February 2019 — Present

As a lecturer of Classical legal Cultures and Latin at Stellenbosch University my key responsibility was to lecture these modules to students. I therefore needed to:

- Evaluated and revised lesson plans and course content to achieve student-centered learning.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Utilized instructional technologies in course delivery for both in-class and online instruction to engage and educate students.
- Designed and distributed lecture handouts to round out material and increase student understanding.
- Mentored undergraduate and graduate students in effective next steps for education and career preparedness.
- Remained committed to helping each student grow and learn as an academic scholar.
- Promoted an open and interactive classroom environment for enhanced learning.
- Drafted, distributed, and graded exam papers.
- Evaluated student performances, assignments and classwork.
- Continually fostered the notion that all opinions and ideas matter.
- Assigned meaningful homework that facilitated learning experiences outside of the classroom.

Short course developer

January 2022 — Present

As both developer and presenter of a *Medical Terminology* short course I needed to launch this project and steer it during its “maiden voyage”. The aim of creating the short course was to facilitate a larger need for ancient languages at Stellenbosch University. I was solely responsible for creating content, researching interest and liaising with different departments. Furthermore, I had to:

- Work with diverse study material in order to successfully create content that is both manageable yet stimulating and beneficial for students who have to learn Greek and Latin terminology for the first time.
- Create assessments and provide continuous feedback.
- Liaise with different departments in order to gather market-related research and understand curriculum requirements.
- Market the course (both in-person and digitally)
- Lecture the content, creating a positive online experience and facilitating participation and knowledge acquisition.

Lecturer at Akademia

January 2025 — Present

As a part-time Latin lecturer at Akademia my key responsibilities are to lecture Latin for Law students to about 140 distant-learning students. I therefore needed to:

- Master online instruction and delivery.

- Utilise instructional technologies in course development in online instruction to engage and educate students.
- Learn to effectively manage an online learning platform.
- Communicate with a nationwide team in order to facilitate synchronous learning.
- Prioritise student-centered learning.
- Mentored undergraduate in effective next-steps for education and career preparedness.
- Drafted, distributed, and graded exam papers.
- Evaluated student performances, assignments and classwork.
- Continually fostered the notion that all opinions and ideas matter.

Lecturer at STADIO Pty Ltd.

April 2022 — December 2022

As a lecturer (first part-time and then full-time at STADIO) my key responsibilities were to lecture Afrikaans Home- and Additional Language to Distance Learning as well as contact Learning students. I therefore needed to:

- Master online instruction and delivery.
- Utilise instructional technologies in course delivery for both in-class and online instruction to engage and educate students.
- Learn to effectively manage an online learning platform.
- Communicate with a nationwide team in order to facilitate synchronous learning.
- Prioritise student-centered learning.
- Mentored undergraduate in effective next-steps for education and career preparedness.
- Drafted, distributed, and graded exam papers.
- Evaluated student performances, assignments and classwork.
- Continually fostered the notion that all opinions and ideas matter.

Research assistant for Dr. A. de Villiers, Stellenbosch

January 2020 — December 2020

- assisted with course administration and content-building
- assisted with research and data-organisation
- proof-read and editing

Tutor at University of Stellenbosch, Stellenbosch

February 2019 — November 2020

- Monitored the progress of students and adjusted in lesson plans when necessary.
- Assisted students with various assignments and exam preparations.
- Worked with students in varying grades to strengthen and support their writing skills.
- Remained committed to helping students achieve growth and success.

Music teacher at Musaic Pty Ltd., Somerset West

February 2016 — December 2022

- Worked one-on-one with students to address their specific needs.
- Assigned homework as an extension of learning.
- Attended workshops and classes to further my professional skills.
- Upheld the highest standards of honesty and integrity.

Translator at Baxter Theatre, CAPE TOWN

February 2020 — December 2020

- Finished each job with accuracy and timeliness.

- Brought forth the ability to verbally translate written materials.
- Maintained a high degree of professionalism at all times.

🎓 EDUCATION

BA LLB, University of Stellenbosch, Stellenbosch

February 2016 — December 2018

BA (Hons), University of Stellenbosch, Stellenbosch

February 2019 — November 2019

Honours in Ancient Studies

MA (Ancient Languages), University of Stellenbosch, Stellenbosch

February 2020 — March 2021

PhD (Ancient Languages), University of Stellenbosch, Stellenbosch

February 2021 — July 2024

My PhD contains an interdisciplinary approach to Vergil's *Aeneid*. With a strong literary focus, this PhD rests on post-colonial theory, ecofeminist critique and intersectional analysis of the poem.

★ PUBLICATIONS AND ADDRESSES

Foundationally Feminine: A postcolonial ecofeminist reading of the foundation narratives in Vergil's *Aeneid*.

2026. Akroterion. Forthcoming

Dido and the Owl, Revisited: A postcolonial ecofeminist reading of Dido and the Owl in Book 4 of Vergil's *Aeneid*

2026. De Gruyter. Forthcoming

Fruitful Soil: A postcolonial ecofeminist reading of the foundation narratives in Vergil's *Aeneid*; Classics and/in Africa conference; King's College London

July 2025

I delivered a paper on the role of animals and nature in Vergil's *Aeneid* as far as their connection with Camilla, the Italian warrior.

Foundationally Feminine: Postcolonial ecofeminist reading of the foundation narratives of Vergil's *Aeneid*; Gender and Trans

March 2025

I delivered a paper on the foundation narratives contained within Vergil's *Aeneid*, specifically how a postcolonial ecofeminist reading of these highlight the fortunes of characters and places in the epic.

Dido and the Owl, Revisited: A postcolonial ecofeminist reading of Dido and the Owl in Book 4 of Vergil's *Aeneid*; SOS Conference; Stellenbosch University

January 2025

I delivered a paper on a specific owl and the character of Dido in Vergil's *Aeneid*. My reading highlights the connection between the two.

Narrating Rape: Theological conference; Stellenbosch University

March 2023

I delivered a co-authored paper on rape narratives in the *Aeneid* and the Old Testament.

(U)mzantzi Classics - Chapter, CAPE TOWN

November 2022

Co-authored a chapter on Stellenbosch's *Living Antiquity Project*, of which I fulfilled a significant leadership role. This project focuses on teaching Classics to school children in-and-around Stellenbosch and aims to facilitate a more inclusive academic culture within the town.

TN&A: "Onder die breë blaredak van die njala": Die plante in Vergilius se Eclogae. , Stellenbosch

November 2021

CASA 2019, Stellenbosch

September 2019

I delivered a paper on Catullan influences on N.P. van Wyk-Louw

Die Suid-Afrikaanse Akademie vir Wetenskap en Kuns Studentekonferensie, Johannesburg

My presentation on the translation of Vergil's *Eclogae* into Afrikaans won the category I formed part of.

❖ COURSES & AWARDS

TEFI, TEFI South Africa

July 2019 — November 2019

First-year Lecture Award – Stellenbosch University

November 2021

Erasmus+ Mobility Scholarship

Guest Semester in Germany Leipzig University

April 2023

▶ REFERENCES

Dr. Annemarie de Villiers from University of Stellenbosch

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Prof. Annemaré Kotze from University of Stellenbosch

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Prof. Philip Bosman from University of Stellenbosch

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