AI in Higher Education: Interrogative Dialogue Series

Time	Thematic Focus	Contributors	Format	Key Interrogative Questions
Session 1: 14th April 2026				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
11:00-12:00	If AI can think, then what is the purpose of the university?	**Prof Nuraan Davids - SU** If AI can think, then what is the purpose of the university?		
Session 2: 16th April 2026				
In person: Room 5003, GG Cillie Building Online: Link will be sent				
10:00-10:45	AI, Governance & Academic Integrity in African HE

Invisible majorities – what algorithmic bias looks like in the Global South | **Dr Hanelie Adendorff – SU** (Centre for Teaching & Learning): Responsible AI in HE (T&L), Institutional initiatives & case studies, SU GenAI teaching-learning-assessment position | Short provocations

Moderated interrogation

Plenary synthesis | Are students using AI differently from staff assumptions?

Does AI widen or reduce epistemic inequality?

Are we redesigning assessment or policing use?

Is AI detection sustainable? |
11:00-11:45	AI Tools, Student Practice & Pedagogical Design	I**ndustry voice (Studiosity / Validate) - Norvalid's acquisition by Studiosity**.) Garnet Berry Is the process of validating student effort and learning a better method from detection?		
Session 3: 20th April				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
10:00-10:45	AI, Governance & Academic Integrity in African HE

Invisible majorities – what algorithmic bias looks like in the Global South | **Dr N. Tshuma - SU** Invisible majorities - what algorithmic bias looks like in the Global South | Short provocations

Moderated interrogation

Plenary synthesis | Is AI governance reactive or visionary?

Where is the boundary between support and misconduct?

Are imported AI frameworks appropriate for African HE?

What does responsible supervision mean in AI-mediated contexts? |
11:00-11:45		**Dr Peter Plüddemann - UWC** (Responsible AI perspective), Policy contributor, Academic Integrity / Assessment specialist		
Session 4: 14th May 2026				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
10:00-11:00	AI for Institutional Transformation: Strategy, Capacity & Equity

Epistemic reconfiguration in an age of platformised intelligence | **Professor Aslam Fataar - SU**

Epistemic platformisation and the public university in the age of AI | | Is the institution ready beyond enthusiasm?

Do governance, IT and pedagogy align?

Does AI risk digital colonialism?

What should the institution deliberately not adopt? |