

FACULTY OF EDUCATION

Department of Educational Psychology

BEd HONS EDUCATIONAL SUPPORT INFORMATION

Programme description

This programme is a combination of theory and practical application. Students are supported to address learners' diverse needs through an inclusive education pedagogy. The focus of the programme is on underlying theories that inform and guide practice. The contents are therefore not prescriptive as learners and contexts differ. Students are equipped at a postgraduate level to become reflective practitioners.

The focus areas of the programme are:

- Interpretive Research
- Adult Learning and Support
- Learning and Cognition
- Learning Challenges
- Learning Support
- Research project

The aim of the programme

This programme aims to prepare students to offer meaningful participation to all learners in inclusive education systems and communities. Furthermore, the programme aims to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities, learning challenges and accommodates these in adequate and meaningful ways.

Duration and mode of the programme

The programme is presented in a blended learning and teaching mode. There are at least two telematics presentations and online communication. The programme can be completed over one year fulltime or two years part-time. Prospective students have to apply before 31 July of the previous year.

Admission requirements

- a relevant university degree and a secondary education diploma or certificate (e.g., SED, HDE, PGCE, UED, LSED);
or
- a relevant university degree and a primary education diploma (e.g., PES, PGDE, HPED, etc.);
or
- a relevant university degree and an education qualification deemed adequate for such purpose by Senate;
or
- a four-year integrated Education degree;
or
- (Where the applicability and academic relevance of your job experience warrants it) some other relevant combination of studies, both academic and professional which, for purposes of admission, is deemed by Senate to be equivalent to an integrated four-year bachelor's degree or a bachelor's degree (supplementary Education studies may be required of such candidates prior to admission);
or
- Recognised four-year post-school training, including a professional education qualification.

In addition to the general admission requirements for all the BEd Hons programmes in the Faculty of Education, this programme **recommends** that students have at least one year of formal teaching experience in a South African context.

Further provisions regarding admission to the BEdHons programmes

Applicants must have obtained an average of at least 60% in the final year of their relevant undergraduate study.

The faculty expects prospective students to at least have access to a computer and the internet to be able to perform the following activities:

- accessing MS Teams and SUNLearn modules and participating in the various learning activities
- using the electronic resources of SU's library
- sending and receiving e-mail
- generating assignments and submitting them electronically

Selection

Due to the popularity of this programme and limited capacity of the department, a maximum of **THIRTY** students will be admitted to the programme for 2026.

Further programme information

- [Education Yearbook 2025](#)
- Contact SU Client services at info@sun.ac.za | 021 808 9111
- Contact the Faculty Officer, **Ms Carmen Jordaan**, on cdj@sun.ac.za | 021 808 9111
- Request information regarding the programme from:
 - ✚ Departmental Officer, **Ms Ainsley Grootboom** on grootbooma@sun.ac.za
 - ✚ Programme coordinator, **Dr Lynne Damons** on ldamons@sun.ac.za
- [Department Of Educational Psychology Website](#)

The application process for the 2027 intake closes on 31 July 2026.

APPLY ONLINE:

<https://www.su.ac.za/en/apply/pg-studies/how-apply-postgraduate-studies>