

AI in Higher Education: Interrogative Dialogue Series

Time	Thematic Focus	Contributors	Format	Key Interrogative Questions
Session 1: 14th April 2026				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
11:00-12:00	If AI can think, then what is the purpose of the university?	Prof Nuraan Davids - SU If AI can think, then what is the purpose of the university?		
Session 2: 16th April 2026				
In person: Room 5003, GG Cillie Building Online: Link will be sent				
10:00-10:45	AI, Governance & Academic Integrity in African HE Invisible majorities – what algorithmic bias looks like in the Global South	Dr Hanelie Adendorff – SU (Centre for Teaching & Learning): Responsible AI in HE (T&L), Institutional initiatives & case studies, SU GenAI teaching-learning-assessment position	Short provocations Moderated interrogation Plenary synthesis	Are students using AI differently from staff assumptions? Does AI widen or reduce epistemic inequality? Are we redesigning assessment or policing use? Is AI detection sustainable?
11:00-11:45	AI Tools, Student Practice & Pedagogical Design	Industry voice (Studiosity / Validate) - Norvald's acquisition by Studiosity.) Garnet Berry Is the process of validating student effort and learning a better method from detection?		
Session 3: 20th April				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
10:00-10:45	AI, Governance & Academic Integrity in African HE Invisible majorities – what algorithmic bias looks like in the Global South	Dr N. Tshuma - SU Invisible majorities - what algorithmic bias looks like in the Global South	Short provocations Moderated interrogation Plenary synthesis	Is AI governance reactive or visionary? Where is the boundary between support and misconduct? Are imported AI frameworks appropriate for African HE? What does responsible supervision mean in AI-mediated contexts?
11:00-11:45		Dr Peter Plüddemann - UWC (Responsible AI perspective), Policy contributor, Academic Integrity / Assessment specialist		
Session 4: 14th May 2026				
In person: Room 3008, GG Cillie Building Online: Link will be sent				
13:00 - 14:00	AI for Institutional Transformation: Strategy, Capacity & Equity Epistemic reconfiguration in an age of platformised intelligence	Professor Aslam Fataar - SU Pedagogy, Democracy, and Epistemic Judgment in the Age of Agentic AI		If AI produces the answer, who is doing the thinking? When writing no longer requires understanding, what are we actually teaching? If pedagogical judgment is outsourced to systems, what remains of education?