
CURRICULUM VITAE

Prof. Lorna M Dreyer

PERSONAL DETAILS

Name Lorna Martha Dreyer

Position Emeritus Associate Professor (Department of Educational Psychology, Stellenbosch University)

Work address Ryneveld street, Faculty of Education, GG Cillie Building, Stellenbosch, 7600

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HIGHEST QUALIFICATIONS

2008: PhD (Educational Support) - Dissertation: An Evaluation of a Model for Learning Support in some primary schools in the Westcoast-Winelands region. (Stellenbosch University)

1998: M.Phil. (Cognition and Teaching) – Thesis: Reading comprehension difficulties of learners with epilepsy: Implications for mainstream education. (University of the Western Cape)

1985: B.A Hon. (Human Ecology) (UWC)

1983: B.A (Human Ecology) Ed. (UWC)

1978: Matric (Gr.12) Chris J Botha Senior Secondary School (Bosmont, Johannesburg)

OTHER QUALIFICATIONS

2024: Masabelane Beginner A1 Short Course (isi-Xhosa) (Stellenbosch University)

2020: Scholarship of Educational Leadership Short Course (Stellenbosch University)

2014: Introduction to Blended Learning and Support Short Course (Stellenbosch University)

2009: Unit Standard: Plan and conduct **moderation of assessment** (10 credits, NQF 6) (IEB Moderator's course) (NWU)

2007: Unit Standard: **Plan and Conduct Assessment** of Learning Outcomes (15 credits, NQF 5) (IEB Assessor's Course) (NWU)

ACADEMIC and PROFESSIONAL CAREER

- 2026- Current: Stellenbosch University**
Position: Emeritus Associate Professor: Educational Psychology
- 2020 – December 2025: Stellenbosch University**
Position: Associate Professor: Department of Educational Psychology
- 2019 – 2022: Stellenbosch University**
Position: Head of Department: Department of Educational Psychology
- 2015 – 2020: Stellenbosch University**
Position: Senior Lecturer in the Department of Educational Psychology
- 2009 – Sept 2015: University of Stellenbosch. Faculty of Education**
Position: Lecturer in the Department of Educational Psychology
- 1 March 2009- 31 July 2009: Western Cape Education Department**
Position: Deputy Chief Education Specialist: Co-ordinator Special Schools
- Jan. 1999 – Feb 2009: Western Cape Education Department**
Position: Senior Educationist: Learning Support
- June 1994 – Dec. 1994: University of the Western Cape**
Position: Part-time Lecturer
- Jan. 1993 – Dec.1998: Department of Education**
Position: Teacher - Special Education, Bet-El School for Learners with Epilepsy and Learning Difficulties.
- Jan. 1992 – Dec.1992: Department of Education**
Position: Teacher - Senior Secondary Teacher Macassar Senior Secondary School (Western Cape)
- Jan. 1987 – Dec.1991: Department of Education**
Positions: Teacher - Intermediate and Senior Phase Teacher: Steynsburg primary school (Eastern Cape)
- Feb. 1985 – Dec.1986: University of Zululand**
Position: Lecturer
- Jan. 1983 – Dec.1984: Department of Education**
Position: Teacher – Senior Secondary Teacher Coronationville SS (Johannesburg)

RESEARCH AWARDS AND RECOGNITION

- 2023 - **NRF: Incentive** funding to rated researchers (IFRR)
- 2023 - **KIC Travel grant** (international conference)
- 2023 - **Africa Collaboration Grant:** Research visit to and from one or more of SU's institutional bilateral partners in Africa (Dr AM Strauss – University of Namibia)
- 2022- **Africa Collaboration Grant-** Hosting a visitor from one or more of SU's institutional bilateral partners in Africa (Dr Adimora- University of Nigeria Nsukka)
- 2020 - NRF C2 Rating**
- 2019- **Africa Collaboration Grant** to RCU Zimbabwe: Presenting Keynote address at conference and consolidation of future collaboration.
- 2018 - **DRD Funding** for Research Visit for Amsterdam University
- 2018- **FINLO FUNDING** – PROJECT: Overcoming distance in blended teaching and learning: and action research approach
- 2017 - Stellenbosch-KU Leaven **Academic Exchange Program**
- 2016- **MERIT AWARD** – for a presentation that competed for best research-based paper entitled: Exploring the use of digital storytelling as a tool to engage post graduate students in reflective practice. Scholarship of Teaching and Learning Conference.
- 2015 - **KIC Travel grant** (international conference)
- 2014 - University of Stellenbosch **RECTOR'S AWARD** for General Performance
- 2014 -**FINLO FUNDING** – PROJECT: Digital storytelling as a contributory for students' critical engagement with a workplace assignment
- 2013 - University of Stellenbosch **RECTOR'S AWARD** for General Performance
- 2012 - University of Stellenbosch **RECTOR'S AWARD** for General Performance
- 2011- **FINLO FUNDING** – PROJECT: Reflective journal as a contributory for students' critical engagement with a workplace assignment

DREYER, Lorna M. 2024. Virtual Social Constructivism: Student Experiences of an Asynchronous Online Conversation. *The International Journal of Technologies in Learning* 31 (2): 21-37. doi:10.18848/2327-0144/CGP/v31i02/21-37.

Pienaar S & **DREYER LM. 2023.** Including learners with ASD: voices of mainstream teachers. *Journal of Education*. Issue 93, <http://journals.ukzn.ac.za/index.php/joe> doi: <http://dx.doi.org/10.17159/2520-9868/i93a01>

Fourie, J & **DREYER, LM. 2022.** Die gebruik van belonings om grondslagfaseleerders in spesiale skole se akademiese selfdoeltreffendheid en motivering te verhoog. *Tydskrif vir Geesteswetenskappe*. Vol. 62 (3).

Adimora, DE., **DREYER, LM**, & Jacobs, C. **2022.** Parent-Child Attachment as A Correlate of Social Skills and Academic Self-Efficacy. *International Journal of Psychosocial Rehabilitation*, Vol. 26, Issue 01, 2022 ISSN: 1475-7192

Botha, Z & **DREYER, LM. 2022.** Digitale tegnologie as alternatiewe benadering tot onderrig van vaardighede vir leerders met erge intellektuele gestremdheid. *Tydskrif vir Geesteswetenskappe*. Vol. 62 (2). doi.10.17159/2224-7912/2022/v62n2a6

DREYER, LM. 2021. Specific learning disabilities: Challenges for meaningful access and participation at higher education institutions. *Journal of Education*, 2021 Issue 85, <http://journals.ukzn.ac.za/index.php/joe> doi: <http://dx.doi.org/10.17159/2520-9868/i85a04>

Gow, M., Mostert, Y & **DREYER, LM 2020.** The promise of equal education not kept: Specific Learning Disabilities - the invisible disability. *African Journal of Disability*, Vol 9, a647, DOI: <https://doi.org/10.4102/ajod.v9i0.647>

Mfuthwana T & **DREYER LM 2018.** Establishing inclusive schools: Teachers' perceptions of inclusive education teams [Special issue]. *South African Journal of Education*, 38(4): Art. #1703, 10 pages. <https://doi.org/10.15700/saje.v38n4a1703>

DREYER LM 2017. Digital storytelling to engage postgraduates in reflective practice in an emerging economy [Special issue]. *South African Journal of Education*, Vol. 37(4): Art. # 1475, 10 pages. <https://doi.org/10.15700/saje.v37n4a1475>

DREYER LM 2017. Constraints to quality education and support for all: A Western Cape case. *South African Journal of Education*, 37(1). [doi: 10.15700/saje.v37n1a1226](https://doi.org/10.15700/saje.v37n1a1226)

DREYER LM & Singh SAM. 2016. Experiences of second-class citizenship related to continued poor academic performance of minority Xhosa learners. *Education, Citizenship and Social Justice* (online 22 June 2016)

DREYER LM. 2015. Experiences of parents with children diagnosed with reading difficulties. *Southern African Review of Education*, 21(1): 94-111.

DREYER LM. 2015. Reflective journaling: a tool for teacher professional development. *African Education Review*, 12(2):335-348.

DREYER LM. 2014. Exploring collaboration between mainstream and learning support teachers. *Education as Change*, 18(1), pp. 179-190

DREYER LM. 2013. Exploring the changing role of learning support teachers in the Western Cape, South Africa. *Perspectives in Education*, 31(2), pp. 54-64.

DREYER L, Engelbrecht P, Swart E. 2012. Making Learning Support Contextually Responsive. *African Education Review*, 9(2), 2012, pp. 270-288.

DREYER LM. 2011. Hope anchored in practice. *South African Journal of Higher Education*, 25(1), pp. 56-69.

SUBMITTED to ACCREDITED JOURNALS

DREYER LM & Strauss AM. Learning support experiences of undergraduate students with learning disabilities in an Institution of Higher Learning (**In Review: JoE**)

Gani, Y & **DREYER LM.** Parental experiences of their child's dyslexia diagnosis. (**In Review: Dyslexia**)

PUBLICATIONS: NON-ACCREDITED JOURNALS

DREYER, LM & SINGH, SAM. 2013. Closing the Gap? Persistent Underperformance of Black Minorities in Former Whites-Only SA Schools. *Journal of Educational Leadership in Action*. 1 (2). On-line publication - ISSN 2164-1102

PUBLICATIONS: CHAPTERS IN BOOKS

Mosito, CP., **DREYER, LM & Strauss, A. 2024.** Theories of children's learning and development. In *Early Childhood Professional Development: An African Perspective*. C Okeke, H Ebrahim, M Mncanca & M Koen (Eds.). pp. 49-63. Cape Town, Juta and Company (Pty) Ltd.

DREYER, LM. 2024. Promoting African epistemologies to understand and embrace inclusive education practices. In *Handbook of Research on Inclusive and Accessible Education*. MO Maguvhe, NG Mpya & MC Sadiki (Eds.). pp. 127-139. IGI Global. DOI: 10.4018/979-8-3693-1147-9.

DREYER, LM & Adimora, E. 2023. Women in academia: work-life balance in neo liberal academia. In *Women breaking the glass ceiling*. Magano, M., Adenjini-Neill and **Dreyer, L.M.** (Eds.). Publish'd Afrika. Jacobs, C. & **DREYER, LM. 2022.** Embedding Teaching for All at Stellenbosch University: A case study. In *Sayed, Y., Singh, M., Williams, T., & Sadeck, M. Academics and student-teachers champion Inclusive education Programmes in South Africa: Experiences, Challenges and Opportunities*. Published by the British Council of South Africa. Nexus Design.

DREYER LM. 2020. The implementation of Inclusive Education in South African Special Schools. In *The Pedagogy Employed for Correctional Education: An Ubuntu and Wellness Perspective AND The Pedagogy of Intervening Using Inclusivity in a Special School for Learners with Intellectual Disabilities: A Wellness Perspective From Theory to Practice in Embracing African Values of Botho/Ubuntu*. M.D. Magano and **LM Dreyer** (Eds.). Wandsbeck, South Africa, Reach Publishers.

DREYER LM. 2017. Addressing barriers to learning in First Additional Language (second language). In *Realigning Teacher Education in the 21st century*. M.D. Magano; S. Mohapi and D. Robinson (Eds.) Cengage Learning EMEA, Cheriton House, North Way, Andover, Hampshire, SP10 5BE, United Kingdom.

DREYER LM. 2017. Inclusive education. In *Education Studies for Initial Teacher Development*. L Ramathan; L Le Grange and Philip Higgs (eds.). Cape Town, Juta & Company (Pty) Ltd.

DREYER LM. 2015. Responding to diverse needs of children with disabilities. In: Disability in Context: A Socio-educational Perspective in South Africa, 1st Edition. Obert Maguvhe and Meahabo Dinah Magano (eds.) Cengage Learning EMEA, Cheriton House, North Way, Andover, Hampshire, SP10 5BE, United Kingdom

PUBLICATIONS: EDITOR

Magano, M., Adenjini-Neill & **Dreyer, L.M. (Eds.) 2023.** Women breaking the glass ceiling. Publish'd Afrika.

J.M. Ngwaru & **L.M. Dreyer (Eds.). 2021.** Inclusivity in Response to Diversity and Equal Human Rights. A special publication to celebrate the 1st International Symposium on Inclusion (ISI). Masvingo, Zimbabwe.

M.D. Magano & **LM Dreyer (Eds.). 2020.** The Pedagogy Employed for Correctional Education: An Ubuntu and Wellness Perspective AND The Pedagogy of Intervening Using Inclusivity in a Special School for Learners with Intellectual Disabilities: A Wellness Perspective from Theory to Practice in Embracing African Values of Botho/Ubuntu. Wandsbeck, South Africa. Reach Publishers

PUBLICATIONS: CONFERENCE PROCEEDINGS

Van der Rheede, L & **DREYER, LM. 2024.** "Experiences of early-career teachers in inclusive education – Lessons learnt in South Africa for teacher training programmes. International Conference on Education Research ICER 2024 (pp. 367-374). Academic Conferences International Limited, Reading, UK.

DREYER, L. M. & Strauss, A. M. 2024: Affirming Inclusive Education at University: A Case of Two Sub-Saharan African Universities. In Education in Developing, Emerging, and Developed Countries: Different Worlds, Common Challenges (pp. 136-144). BCES Conference Books, Vol. 22. Sofia: Bulgarian Comparative Education Society.

Chiwaya, S., **DREYER, LM** & Damons, LN. **2021.** Ubuntu in inclusive education: A Malawian experience J.M. Ngwaru & L.M. Dreyer (Eds.). Inclusivity in Response to Diversity and Equal Human Rights. A special publication to celebrate the 1st International Symposium on Inclusion (ISI). Masvingo, Zimbabwe.

DREYER LM. 2021. In search of contextually relevant inclusive education epistemology for Africa. J.M. Ngwaru & L.M. Dreyer (Eds.). Inclusivity in Response to Diversity and Equal Human Rights. A special publication to celebrate the 1st International Symposium on Inclusion (ISI). Masvingo, Zimbabwe.

DREYER LM. 2015. *Post-Apartheid schooling experiences: voices of those included.* International Education Reform and Quality Education. R, Joubert, L, Björk & T, Brown-Ferrigno (Eds). A special publication to celebrate the 10th anniversary of the International Symposium on Educational Reform (ISER). Pretoria, South Africa. ISBN: 978-0-620-65332-9 (e-book)

DREYER LM. 2011. *Creating effective schools through collaborative support. Effective Schools in Effective Systems*, Proceedings of the 6th annual ISER conference, South Africa 2010. University of Pretoria with the International Symposium on Education Reform (ISER). Pretoria, South Africa. ISBN 978-1-86854-494-8

PUBLICATIONS: OTHER

1. FACULTY PUBLICATIONS

Lorna Dreyer. 2016. Celebrating teachers on world teachers' day. Research Bulletin, 2016, Volume 2. Faculty of Education. Stellenbosch University.

2. CENTER FOR TEACHING AND LEARNING

Lorna Dreyer. 2016. 'Digital storytelling to engage postgraduates in reflective practice – Case study. Blended Learning Case Studies. **Center for Teaching and Learning.** Stellenbosch University.

3. POPULAR PRESS

Lorna M Dreyer: Synchronous engagement could fulfil diverse student needs. World University News. 7 November **2024**.

Lorna Dreyer & Sharon Pienaar. Teachers want inclusive classes but struggle to assist children with autism. Mail & Guardian, 3 October **2024**.

Lorna Dreyer. Universities: Ways to include disabled students. Cape Times. 2 December **2020** p.8.

Lorna Dreyer & Lynne Damons. Our teachers are dealing with great adversity. How we can support them. Published online: **2018-10-05 09:31** News 24.

Lorna Dreyer. Learning support teachers play a crucial role in classes: Hats-off to those who go above and beyond duty to support their pupils. Cape Argus (Early Edition). 4 October **2017** p 9

Lorna Dreyer. Celebrating excellence on World teachers' day. Cape Argus (AM Edition). 5 October **2016** p 13

Lorna Dreyer. Quality Learning opportunities at foundation phase crucial for development. Cape Times (1st Edition). 6 October **2016** p.9

Lorna Dreyer. Fixing SA Education Foundation. Pretoria News. 6 October 2016 p 8

Lorna Dreyer. Ill-equipped to cope in class. Daily News (Late final). 2 January **2015** p.8.

Lorna Dreyer. Teachers feel ill-equipped to cope in the classroom. Cape Argus (AM Edition). 29 December **2014** p.13 and online @ IOL

ACADEMIC CONFERENCE PAPERS PRESENTED

International Conferences:

Van der Rheede, L & **DREYER, LM.** "Experiences of early career teachers: Lessons for teacher training programmes." has been selected for submission as an academic paper at ICER24, International Conference on Education Research, 21-22 November **2024**, Cape Town, South Africa.

DREYER, LM. "Towards contextual relevance for Africa". Educate an African fit for the 21st Century: Building resilient education systems for increased access to inclusive, lifelong, quality, and relevant learning in Africa. Academic Network on Inclusiveness, Multilingualism and Excellence [ANIME] Conference 8-14 November **2024**, Stellenbosch University, South Africa.

DREYER, LM. & Strauss, AM. "Affirming inclusive education at university: A case of two Sub-Sahara African universities". XXII Annual International Conference of the Bulgarian Comparative Education Society (BCES), 2-5 July **2024**, Sandanski, Bulgaria.

DREYER, LM. "Asynchronous virtual conversations: Social constructivism". Comparative Education Society in Europe (CESE) XXIX Conference, July 8 – 11, **2024**, Thessaloniki, Greece.

DREYER, LM. (Invited guest speaker). An Inclusive Pedagogy: Promoting Professional Teacher Excellence. Global collaboration towards professional teacher excellence 2024. 22 February **2024 - ONLINE.** Institut Pendidikan Guru kampus, Gayakota Kinabalu, Sabah, Malaysia.

DREYER, LM. Invisibility of Specific Learning Disabilities: A Challenge in Higher Education. Amsterdam International Conference on Teaching, Education & Learning, 07-08 August **2023**. Amsterdam.

DREYER, LM & Strauss, AM. Equal education for students with Specific Learning Disabilities: In pursuit of transformation". Teacher Education and Interdisciplinary Research Conference, 10-14 April **2023**. Swakopmund, Namibia.

DREYER, LM. Student voices: experiences of university students with specific learning disabilities (SLD). International School Psychology Association (ISPA). From stress to trauma... And all the way back!'. Leuven, Belgium, 7-10 July **2022**.

CHIWAYA, S, DAMONS, L & DREYER LM. Ubuntu in inclusive education: A Malawian experience.

International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe

DREYER LM. (Panellist) Inclusivity in education can support the ideals of a democracy to promote sustainable development and growth. Theme: Inclusivity as a vehicle to democracy and development. *International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe*

DREYER LM. (Keynote Address) In search of contextually relevant inclusive education epistemology for Africa. *International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe*

DREYER LM. Undergraduate students with specific learning disabilities' transition experiences to higher education. *The 45th Annual International conference of Southern African Society for Education (SASE)*, 3-5 October 2018. Milnerton, Cape Town.

DREYER LM. Overcoming Distance in a Post Graduate Module Presented in a Blended Learning Mode. *5th International Conference on Teaching, Education & Learning (ICTEL)*. 23-24 May 2018. Lisbon, Portugal.

DREYER LM. Digital storytelling as a tool for reflective practice of learning support. 9th annual International Conference on Education and New Learning Technologies (EDULEARN) July 3rd-5th, 2017 Barcelona, Spain.

DREYER LM. Collaboration with parents of children diagnosed with reading difficulties. International School Psychology Association (ISPA) Conference 2016 Amsterdam School Psychology 3.0 A world of connections. July 20-23, 2016

DREYER LM. Postgraduate experiences of an integrated learning model. *Twenty-second International Conference on Learning, 'What Counts as Learning? Big Data, Little Data, Evidence and Assessment'*. Universidad San Pablo CEU Madrid, Spain 9-11 July 2015.

DREYER LM. Post-Apartheid schooling experiences: voices of those included. *International Symposium on Educational Reform (ISER): Education Reform and Quality Education*. Johannesburg. 4 – 6 June 2014

DREYER LM. (Plenary Panellist) Closing the gap? Persistent underperformance of black minorities in former whites-only SA Schools. *Chicago International Conference on Education (Chicago ICE)*. "No Room For Failure – International and National Perspectives on Promoting Students' Success". Chicago USA, 3 & 4 June 2013.

DREYER LM. Developing student teachers to be critical reflective practitioners. *3rd International Conference on Education and Educational Psychology*. Istanbul–Turkey, 10-13 October 2012

SINGH SAM and **DREYER LM.** The significance of school ethos on academic performance of minority Xhosa learners. *International Congress of Psychology (ICP) 2012* - Cape Town 22-27 July 2012

DREYER LM. The Challenges facing mainstream teachers in addressing diverse needs. *International Association for Special education (IASE) Conference*. Windhoek, Namibia. JULY 10 – 14, 2011.

DREYER LM. Creating effective schools through collaborative support. *6th Annual International Symposium on Educational Reform (ISER) "Effective schools in effective systems"*. Kempton Park, South Africa (near Johannesburg). 19 – 21 July 2010.

National Conferences:

DREYER, LM. Exploring the use of asynchronous virtual conversation in pursuit of social constructivism. UNIZULU 7th Teaching and learning conference: Transformative Teaching and Learning in Higher Education: Experiences, Reflections and Sustainability. Richards Bay, 18th – 20th October 2023.

DREYER, LM & Strauss, AM. An inclusive pedagogical stance required for authentic inclusion of students with Learning Disabilities at university. UNIZULU 7th Teaching and learning conference: Transformative Teaching and Learning in Higher Education: Experiences, Reflections and Sustainability. Richards Bay, 18th – 20th October 2023.

DREYER LM. Students' experiences of an asynchronous virtual conversation. 16th Annual conference on the Scholarship of Teaching and Learning 2023. Stellenbosch, 30 October to 1 November 2023.

JACOBS, C & **DREYER, LM.** *Embedding Teaching for All at Stellenbosch University: A Case study*. Teaching for All Symposium: Initial Teacher Education. Birchwood Hotel & OR Tambo Conference Centre, Johannesburg, 9 – 10 May 2022.

DREYER LM. University experiences of students with Specific Learning Disabilities (SLD). *12th Annual conference on the Scholarship of Teaching and Learning*, Somerset-West, 28-30 October **2019**.

CHIWAYA, S, **DREYER, LM.** & DAMONS, L. Unsung champions of inclusive education: a lost opportunity for successful implementation? Education Students Regional Research Conference (ESRRC19): "What's education research got to do with anything?" Cape Peninsula University of Technology, 11 - 12 October **2019**.

DAMONS, L, JACOBS, C & **DREYER LM.** Using Pecha Kucha as a psycho-educational facilitation tool for training school counsellors. *11th Annual conference on the Scholarship of Teaching and Learning*, Somerset-West, 29-31 October **2018**.

ROBINSON M & **DREYER LM.** Research and inquiry in an Education Honours programme: constraints and possibilities of blended learning. *African Digital University Colloquium*, STIAS, Stellenbosch University, 17 & 18 April **2018**.

DREYER LM. Disrupting traditional notions of classroom interaction: An action research approach on "blended learning" in a post graduate module. *Annual conference of the Education Association of South Africa (EASA)*. Elangeni Hotel, Durban. 14-17 January **2018**.

DREYER LM. Reflections of an action research approach on overcoming distance in blended teaching and learning. 10th Annual conference on the *Scholarship of Teaching and Learning*, Somerset-West, 23-26 October **2017**.

DREYER LM. Embracing digital storytelling in the development of reflective practice in higher education. *Annual conference of the Education Association of South Africa (EASA)*. Khaya iBhubesi near Parys on the Vaal River. 8-11 January **2017**

SNYDERS E & **DREYER LM.** Professional teacher development through Professional Learning Community: a case study. *South African Education Research Association*. Reimagining Education: Poetics, Practices and Pedagogies. Cape Town 23 – 26 October **2016**

DREYER LM. Exploring the use of digital storytelling as a tool to engage post graduate students in reflective practice. 9th Annual conference on the *Scholarship of Teaching and Learning*. Somerset-west, 26-26 October **2016**.

DREYER LM. (Panellist): How can the church and education cooperate? Our children, our future: A Holistic approach to health, education & care for our children. National Religious Association for Social Development (NRASD) and ECD Conference. Devon Valley Hotel, Stellenbosch, 29 October **2015**

DREYER LM. Digital story telling contributing to student's critical engagement with a workplace assignment. 8th Annual conference on the *Scholarship of Teaching and Learning* 2015. Spier Estate, Stellenbosch, 27-28 October **2015**.

MFUTHWANA T & **DREYER LM.** Understanding the perspectives of teachers in establishing inclusive schools. Education Students' Regional Research Conference: "Research and practice for innovation and transformation". Cape Town, 2-3 October **2015**

DREYER LM. (Panellist): Teaching Children How to Read in a Multi-lingual Society: Academic educational perspective. Imagination and Literacy: Theory and Practice. The 9th Pan-African Literacy for All & 10th RASA National Literacy Conference. Cape Town. 2-5 September **2015**.

DREYER LM & COLLAIR L. Reflections of an action research approach on "integrated learning" in a post graduate module. 7th Annual Stellenbosch University Conference on the *Scholarship of Teaching and Learning*. Stellenbosch. 28-29 October **2014**.

DREYER LM. Educating for reflective teaching practice. South African Education Research Association. Researching education: future directions. Durban. 13 - 15 August **2014**

DREYER LM. Social access does not equate to social justice. Sustainable Learning Environments and Social Justice Colloquium, 29 - 31 October **2013**. University of the Free State- Bloemfontein Campus

DREYER LM. Reading: A community taking charge. 8th Annual National RASA Conference. Uniting to solve literacy challenges in Africa. 25 – 27 October **2013** Johannesburg

FISCHER, L & **DREYER LM.** The way of the horse: Fostering learning and development of adolescents in residential care. Education Students' Regional Research Conference: Pushing the Frontiers of Education Research. 27-28 September **2013**. Stellenbosch University

DREYER, LM. Reflective journaling as contributor to improved standards. Umalusi 2012 Conference. 10-12 May **2012**, Ekudeni Resorts (Johannesburg)

DREYER LM. Reflective journal as a contributory for developing reflective practitioners. 6th Annual conference on the Scholarship of Teaching and Learning **2012**. Somerset West. 22-23 May 2012

DREYER, LM, PEROLD, MD & VELDSMAN, CG. The value of a collaborative literacy support group for IP teachers. *6th Annual Reading Association of South Africa (RASA) Conference: CAPS and mishaps: Finding your way in the literacy labyrinth.* University of Cape Town. 16- 18 September **2011**

DREYER LM. Exploring the tensions between academic requirement and workplace learning. 5th Annual Stellenbosch University Conference on the Scholarship of Teaching and Learning. May16 & 17, **2011**.

DREYER LM. ENGELBRECHT P, SWART, E. Collaborating to Ensure Quality Education for All. *EASA Conference, Partnerships in Education: Research and Practices.* Vanderbijlpark. 12 – 14 January **2010**

DREYER LM. Learning Support Reconceptualised: A Challenge to the traditional role of mainstream teachers. *SACHES Annual Conference 2009.* The Devon Valley Hotel, Stellenbosch, South Africa. 2 - 4 November **2009**

RESEARCH EXPERIENCE - PROJECTS

2023-2024: Investigator: Comparative research project: Addressing the needs and experiences of a growing number of students with SLD entering university. (in collaboration with Dr Strauss at UNAM). African Collaboration Grant Project.

2017-2019: Co-investigator: A Multi-Dimensional and Integrated Exploration of Inequalities in South African Higher Education: Effects on Students. NRF project.

2018: Investigator: Overcoming distance in blended teaching and learning: an action research approach. FINLO Project.

2017: Co-investigator: *Using Pecha Kucha as a psycho-educational facilitation tool for training school counsellors.* FINLO Project.

2014: Digital storytelling as a contributory for students' critical engagement with a workplace assignment. FINLO Project

2011: Investigator: Reflective journal as a contributory for students' critical engagement with a workplace assignment. FINLO Project

MEMBERSHIP AND ACADEMIC SOCIETIES

Membership:

- *South African Association for Learning Disabilities (SAALED) – until 2015*
- *Reading Association of South Africa (RASA) NOW Literacy Association of South Africa (LITASA) (2011-*
- *International Association for Special Needs Education (IASE) (2011-2014)*
- *Southern African comparative and history of education society (SACHES)*
- *Education Association of South Africa (EASA)*

Review Board: *Chicago International Summit on Education 2025*

Routledge Open Research. Editorial Advisory Board (Education) (2022-...current)

Editorial Board Member of *Collaborative Research in Education and Social Policy (CRESP)*, a Quarterly

Publication by Africa Collaborative Learning Network. (2020-2021)

Associate Editor: World Future Forum (2018-2020) NOW the Ad Astra Summit on Education.

Chairperson: EASA - Special interest group: - Human Development in Education. 2017, 2018, 2019

Associate Editor of "Read & Write" official journal of the Reading Association of South Africa - 2012-2017

Editorial Board Member: Chicago International Conference on Education: 2014, 2015

Scientific Committee: International Conference on Education and New Developments (END): 2014, 2015, 2016, 2017, 2021,

Reviewer of several articles for publication in various Scholarly Journals (National and International) including:

International Journal of Disability, Development, & Education

International Journal of Inclusive Education

International Review of Education

African Journal of Disability

Africa Education Review (AER)

Perspectives in Education

Reading Association of South Africa (RASA)

South African Journal of Education

Education as Change

LitNet Akademies

Journal of Education

External Moderator:

- UWC – B.Ed Hons.
- North West University: PGCE - Life orientation methodology
 - Educational Psychology
 - Life Skills
- CPUT: Inclusive Education – B Ed final year (4th yr)
 - B Ed. Hons (Inclusive Education)
- Fort Hare: PGCE (Educational Studies)

Invited Lecturer:

2013: Cape Peninsula University of Technology: B Ed Hon. (Inclusive Education) [Year Module]

Governing Body:

2021- current: Governing Body Member: STELLENBOSCH UNIVERSITY CENTRE FOR PEDAGOGY (SUNCEP)

POSTGRADUATE SUPERVISION

M Ed Students completed:

- MN Williams. Collaboration amongst the role players during the provision of support in a full-service high school. M Ed (Educational Support). (March 2026)
- H Blom. (Co-Supervisor) Navigating Complexity: Dyslexia Screening and Assessment Practices Among Educational Psychologists in Cape Town's Private Practices. (Dec. 2025) M Ed (Educational Psychology).
- C Blaauw. Exploring teacher experiences with involving parents in the educational activities of their children during the COVID-19 pandemic (April 2025). M Ed (Educational Support).
- Y Gani. Mothers' experiences of their child's dyslexia diagnosis. (April 2024) (CUM Thesis & Coursework). M Ed (Educational Support).
- L van der Rhee. Early career foundation phase teachers' experiences of learning support in schools of low socio-economic area (April 2024). M Ed (Educational Support).
- S Zass. Exploring Self-Esteem among aggressive, Middle School-Aged Learners in a Low-Income, Urban Primary School (Graduation Dec 2023). M Ed (Educational Psychology).
- Sihle Fodo. The implementation of the SIAS policy document: Educational psychologists' perspectives on practice (Dec 2023). M Ed (Educational Psychology).
- Sharon Pienaar. Perceptions of teachers from an international school on the inclusion of learners with autism (April 2023). M Ed (Educational Support).
- Maria Susana (Marié) van Zyl. Full-service school teachers' experiences of support (April 2023). M Ed (Educational Support).
- Samantha Rottaro: Exploring collaboration between Educational Psychologists and Learning Support Teachers during the SIAS process (April 2022). M Ed (Educational Psychology).
- Janine Fourie: Die rol van belonings op grondslagfaseleerders se belewenis van selfdoeltreffendheid in 'n spesiale skool (Dec 2021). M Ed (Educational Support)
- C Le Chat: Lived experiences of teachers teaching in a language that is not their mother-tongue (Dec. 2021). M Ed (Educational Support).
- N Banoo: Final year B.Ed. students' views on their preparation to practice inclusive education in their future classrooms (Dec. 2021). M Ed (Educational Psychology)
- D Mostert: Private primary school teachers' familiarity with assessment adaption: a case study (Dec 2020). M Ed (Educational Support).

Current M.Ed. Supervision:

- Daniels. R. Teachers' perceptions on the integration of *digital* technology to enhance inclusive education. (M Ed Educational Psychology)

PhD Students completed:

N. Magodla – An Evaluation of the use of SIAS as a screening and support tool in Early Identification of Learning Barriers (Graduation April 2027)

S. Chiwaya: Experiences of teachers and parents in the implementation of inclusive education in a school district in Malawi – graduation December 2025

S.A.M. Singh - Teacher and High school learners' experience of a diversity programme (April 2024).

Zelda Botha – Digitale tegnologie in die bevordering van vaardigheidsontwikkeling vir leerders met erge intellektuele gestremdheid. (Dec 2021)

Current PhD Supervision:

Janine Fourie: 'n Kritiese ondersoek na opvoedkundige rolspelers se begrip en toepassing van nasionale assesseringsaanpassingsriglyne

Penelope Mkhweli-Matsenjwa: Inclusive education: Pedagogy employed by schoolteachers in Eswatini primary schools.

TEACHING and CONTINUED RESEARCH DEVELOPMENT
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