



Language Implementation Plan for 2026¹

03 September 2025

1. INTRODUCTION

The Faculty of AgriSciences acknowledges the value of cultural, linguistic and other forms of diversity as an asset in pedagogical, research, administrative and social contexts in the Faculty and therefore supports the principle of multilingualism without exclusion. The Faculty further acknowledges the complex role of language and is committed to the Language Policy of the University in order to facilitate inclusivity through diversity.

In the context of the Language Policy, there are specific and important facts to consider as a guiding principle for decisions regarding the Faculty's Language Implementation Plan. (1) Nationally, this is the only faculty where AgriSciences is still offered as a separate field of study and not merged with another faculty as is the case at other universities. (2) Stellenbosch University is the only institution that offers a number of the subject disciplines in order for students to get focussed tertiary training for specific sectors in agriculture. (3) The majority of the agricultural business sector is Afrikaans, and, as future employers of students there is a need for Afrikaans proficiency in the basics of the subject matter to enable students to communicate effectively in their workplace. (4) Most of the first-year modules in AgriSciences are presented by the Faculty of Science, which means that students will have the choice of being taught in either English or Afrikaans.

The Faculty's Language Implementation Plan is based on the principle of ensuring that language does not form a barrier to access, thereby promoting optimal teaching and learning opportunities in the Faculty.

¹This plan replaces all previous versions and is effective for the 2026 academic year ONLY.

The Dean's Office consulted the following stakeholders.

*Departmental Chair = DC ♦ ConsEcol = Conservation Ecology ♦ **Students via Class Representatives ♦ APC = Academic Programme Committee

Department	DC*	Staff	Students	Mode of consultation
Agricultural Economics	✓	Module Coordinators	✓	Departmental meetings Email communication
Agronomy	✓	CI	✓**	Departmental meetings Email communication
Animal Sciences	✓	APC, CI	✓**	Email communication
ConsEcol & Entomology	✓	Module Coordinators	-	Email communication
Elsenburg	-	APC Faculty Heads	-	Email communication
Food Science	✓	APC, C1, C2	-	Departmental meetings Email communication
Forest & Wood Sciences	✓	CI	✓	In-person conversations Questionnaire to students
Genetics	✓	C1, C2, C3, Post-Docs	✓**	Meetings Email communication
Horticultural Science	✓	CI	-	Departmental meetings Email communication
Plant Pathology	✓	CI	✓**	Email communication
Soil Science	✓	CI	-	Email communication
Viticulture & Oenology	✓	CI	✓**	Departmental meetings In-person conversations

2. AIMS AND PROMOTION OF MULTILINGUALISM

The Language Implementation Plan of the Faculty aims to:

- ❖ promote a welcoming and inclusive culture;
- ❖ give access to the Faculty;
- ❖ promote respect for diversity among students and staff;
- ❖ promote excellence in teaching and learning, research and community interaction;
- ❖ promote student success; and
- ❖ find flexible solutions for any challenges of multilingualism.

As previously stated, the Faculty supports the University's principle of multilingualism without exclusion and, therefore, through the Faculty's Language Implementation Plan aims to find flexible solutions for any challenges of multilingualism. See the table below for examples on how multilingualism will be promoted - departments that offer modules in accordance with Paragraph 7.1.4 of the Language Policy of the University, will ensure (1) that all information is conveyed at least in English and that summaries or emphasis on content are also given in Afrikaans during each lecture, and, (2) that questions in English and Afrikaans are, where reasonably practical, answered in the language of the question. The modules to which Paragraph 7.1.4 apply, are listed in paragraph 3, under sub-heading: Option 2, on pages 8 - 10.

Department of Agricultural Economics

- ❖ Most of the lecturers are fully bilingual and teach in English (and in Afrikaans to summarize or clarify threshold concepts upon request).
- ❖ Two lecturers are proficient in English only.

- ❖ For the modules offered by these staff,
 - ❖ study material will be provided in English and in Afrikaans.
 - ❖ students will be allowed to submit assignments and assessments in English and in Afrikaans.
 - ❖ The marking of the Afrikaans scripts will be done by other lecturing staff within the Department.
- ❖ Lectures will be supplemented with PowerPoint presentations in English and in Afrikaans.
- ❖ Although the textbooks are in English, module frameworks, PowerPoint presentations, class notes, summaries and clarification of threshold concepts, and assessments will be provided in English and in Afrikaans.
- ❖ Assessments may be submitted in the preferred language (English or Afrikaans).
- ❖ Student presentations will be conducted in English only.
- ❖ All communication via SUNLearn will be conducted in English.

Department of Agronomy

- ❖ Discussions on the language of instruction and the Language Implementation Plan will be held with the students at the beginning of the first and second semesters - these will also be published in the course frameworks for the particular modules.
- ❖ Notes will be provided in English and in Afrikaans.
- ❖ For certain modules, textbooks and/or scientific journal articles will be used - these will be available in English only.
- ❖ PowerPoint presentations will be available in English and in Afrikaans.
- ❖ Students will be advised that the lecture slides serve as a study framework and should be supplemented with either notes/textbook content/additional reading material.
- ❖ Additional reading material (e.g., scientific papers, etc.) will be available in English only.
- ❖ Threshold concepts will be explained in English and in Afrikaans.
- ❖ Assessments and administration will be available in English and in Afrikaans.
 - ❖ Students would be able to answer assessments in the language (English or Afrikaans) of their choice.
 - ❖ Communication regarding the outcome of assessments will be conducted in English and in Afrikaans.

Department of Animal Sciences

- ❖ The undergraduate teaching materials, where possible, will be provided in English and in Afrikaans.
- ❖ Where feasible, summaries and clarification of threshold concepts will be provided in Afrikaans.
- ❖ For certain modules, textbooks will be used as part of the teaching material - these will be available in English only.
- ❖ Where possible, students will be provided with PowerPoint lecture slides in English and in Afrikaans. Students will be advised that the lecture slides only serve as a study framework, and that they need to be supplemented with either notes/textbook content/additional reading material.
- ❖ Additional reading material (e.g. scientific papers, etc.) will be available in English only.
- ❖ Where possible, threshold concepts will be explained in English and in Afrikaans.

- ❖ Should students indicate a need for simultaneous interpreting services, it will be made available for the specific modules. Depending on the module and need, translation will be performed into either English or Afrikaans or isiXhosa.
- ❖ Assessments will be available in English and in Afrikaans.
- ❖ Students may answer assessments in the language of their choice.
- ❖ Communication with students regarding the outcomes of assessments will be conducted in English and in Afrikaans (where feasible).

Department of Conservation Ecology and Entomology

- ❖ **Entomology 314:** students will be encouraged to divide into preferred (language) groups for in-class discussions and may do presentations in either language. Students may ask questions in either language (English or Afrikaans), which will be translated by the lecturer and then answered in both languages if required.
- ❖ **Entomology 418:** at the beginning of the first semester, students will be asked if simultaneous interpreting services will be required during lectures. Assessments, notes and most of the course material will be provided in English and in Afrikaans.
- ❖ **Entomology 464:** at the beginning of the second semester, students will be asked if simultaneous interpreting services will be required during lectures. Assessments, notes and most of the course material will be provided in English and in Afrikaans. Assessments may be submitted in English or in Afrikaans.
- ❖ **Nematology 344:** at the beginning of the second semester, students will be asked if simultaneous interpreting services will be required during lectures. Lectures will be presented in English. Formal assessments, notes and most of the course material will be provided in English and in Afrikaans. Assessments may be submitted in English or in Afrikaans.
- ❖ **Conservation Ecology 212:** the English lectures (notes, slides and lecture outlines) will be available in Afrikaans. The students will be encouraged to divide into preferred (language) groups for class activities and may do presentations in either language. Where applicable and feasible, open class activities will, however, be done in English. Reports/assignments may be done/submitted in English or in Afrikaans. If required, one-on-one interactions in class or online may be done in either language.
- ❖ **Conservation Ecology 244:** Lectures will be presented in English. Module-related information on SUNLearn and assessments will be provided in English and in Afrikaans. Students may answer assessments in either language. If required, one-on-one interactions in class or online may be done in either language. [It must be noted that international students often register for this module.]
- ❖ **Conservation Ecology 314:** at the beginning of the first semester, students will be asked if simultaneous interpreting services will be required during lectures. Assessments and assignments will be provided in English or in Afrikaans. Students will be encouraged to divide into preferred (language) groups during active learning exercises - this will allow for ease of communication with their peers during the sessions.
- ❖ **Conservation Ecology 344:** Lectures will be presented in English. Module-related information on SUNLearn and assessments will be provided in English and in Afrikaans. Students may answer

assessments in either language. [It must be noted that international students often register for this module.]

- ❖ **Conservation Ecology 414:** in the first class, a closed ballot system will be used to determine the language needs of the students. The integrative test and any assignments will be available in English or in Afrikaans.
- ❖ **Conservation Ecology 424:** at the beginning of the semester, students will be consulted regarding their language preference. Although the lectures will be in English, questions may be answered by the lecturers in the language it was asked in, and in discussions both English and Afrikaans will be used. Assignments etc. may be completed in English or in Afrikaans. [It must be noted that international students often register for this module.]
- ❖ **Conservation Ecology 444:** at the beginning of the semester, students will be asked if they require simultaneous interpreting services. Students will be able to submit the assignments in English or in Afrikaans.
- ❖ **Conservation 478:** at the beginning of the semester, students will be consulted regarding their language preferences and needs. Assessments and assignments will be provided in English or in Afrikaans. Students will be able to submit the assignments and assessments in English or in Afrikaans.

Department of Food Science

- ❖ The Department is committed to
 - ❖ ensuring that language does not present a barrier to learning or academic success.
 - ❖ supporting students' academic development through inclusive and responsive language practices.
 - ❖ exploring opportunities to enhance the visibility of isiXhosa in academic contexts, within the scope of available resources.
- ❖ Practical and/or tutorial sessions will be held in mixed language groups facilitated by demonstrators proficient in both Afrikaans and English.
- ❖ Selected module content, including PowerPoint presentations and SUNLearn announcements, will incorporate isiXhosa greetings and terminology relevant to Food Science.
- ❖ Collaboration with the Language Centre will be pursued to support the gradual integration of isiXhosa vocabulary into first-year modules.

Department of Forest and Wood Science

- ❖ For Forest Science 171,
 - ❖ PowerPoint presentations will be available in English and in Afrikaans.
 - ❖ the majority of assessments will be made available in English and in Afrikaans.
 - ❖ students may ask questions in either language (English or Afrikaans) - Afrikaans questions will be translated by the lecturer and then answered in both languages if required.

Department of Genetics

- ❖ The Department's LIP aims to balance pedagogical rigor with practical feasibility and the needs of staff and students in order to deliver its academic offering equitably, fairly, and without discrimination or prejudice, within the context of a multicultural society that promotes inclusivity.

- ❖ After careful consideration of staff capacity and students' preferred language, based on data from 2024 and 2025, the Department primarily subscribes to the single-medium option. This approach is both reasonable and practical, taking into account the capabilities of individual lecturers and other staff, as well as the current preferred language of instruction among students, which now stands at 90% English for modules managed by the Department.
- ❖ Practical and/or tutorial sessions, Q&As and group work sessions will be held in mixed language groups with demonstrator/tutor proficiency in English and in Afrikaans.
- ❖ All class notes, tutorial and practical materials, and assessments will be made available in English and in Afrikaans.

Department of Horticultural Science

- ❖ All modules (except Crop Production 214 and Horticulture 314) will be presented in double medium and will mainly be lectured in English with simultaneous interpreting to Afrikaans upon request from students.
- ❖ PowerPoint presentations will contain English and Afrikaans text on the same slide to promote *in situ* learning in the language of preference.
- ❖ Summaries and clarification of threshold concepts will be provided in Afrikaans.
- ❖ Lecturers will allow questions to be asked and answered in Afrikaans, with translation of the question and answer to English.
- ❖ For all modules, the module frameworks, formal class material and PowerPoint presentations will be made available in English and in Afrikaans.
- ❖ Additional reading material (books and articles) will be made available in English only.
- ❖ Assessments and tasks will be provided in English and in Afrikaans - students may answer tests and/or written assignments in the language of choice (English or Afrikaans).

Department of Plant Pathology

- ❖ All modules will be offered in English with additional support in Afrikaans.
- ❖ Summaries and clarification of threshold concepts will be provided in Afrikaans.
- ❖ All formal class material, notes, PowerPoint presentations, module frameworks and practical manuals will be provided in English and in Afrikaans.
- ❖ Additional reading material and textbooks will be available in English only.
- ❖ Assessments and assignments will be available in English and in Afrikaans.
- ❖ Students may submit their tests and assignments in the language of their choice (English or Afrikaans).

Department of Soil Science

- ❖ All modules will be offered in English with additional support in Afrikaans.
- ❖ Lecturers will allow questions to be asked in English and in Afrikaans.
- ❖ All formal class material, notes, PowerPoint presentations and module frameworks will be provided in English and in Afrikaans.
- ❖ Textbooks and additional reading material will be available in English only.
- ❖ Assessments and assignments will be available in English and in Afrikaans.

- ❖ Students may submit their tests and assignments in the language of their choice (English or Afrikaans).

Department of Viticulture and Oenology

- ❖ A comprehensive technical dictionary encompassing wine-related terms will be made available in English, isiXhosa, and Afrikaans. This resource will be accessible via SUNLearn to facilitate multilingual support in the study of oenology.
- ❖ In wine evaluation classes, students will be encouraged to use all available languages to describe wine. Where feasible, discussions on technical issues will incorporate terms in isiXhosa, promoting a more inclusive understanding of the subject matter.

3. LANGUAGE USE IN TEACHING AND LEARNING

Communication in teaching, learning and administration will be available in English and in Afrikaans. The details of the implementation plan will be determined by pedagogical and administrative needs, including student needs and the linguistic abilities of staff.

Language practice in tuition

Undergraduate students

Undergraduate students can study in English and/or in Afrikaans, with teaching staff providing access to learning material in either language. The language arrangements of a particular module will be published in the relevant module framework on SUNLearn. In the pedagogical space, the practical implementation of language will take the realities of the specific disciplines, student and lecturer language needs and proficiencies into account.

Option 2

- ❖ Where parallel-medium offerings are not practicable, undergraduate lectures will be offered in English with additional support through, e.g. lecture notes, blended learning, interpreting services, and terminology lists - summaries and/or explanations will be provided in Afrikaans. In this case, Paragraph 7.1.4 of the Language Policy of the University, which states the following, will apply.
 - 7.1.4 For undergraduate modules where both Afrikaans and English are used in the same class group, the combination of facilitated learning opportunities is as follows:
 - 7.1.4.1 During each lecture, all information is conveyed at least in English and summaries or emphasis on content are also given in Afrikaans. Questions in Afrikaans and English are, where reasonably practical, answered in the language of the question;
 - 7.1.4.2 Students are supported in Afrikaans and English during a combination of appropriate, facilitated learning opportunities (e.g. consultations during office hours, or scheduled tutorials and practicals);
 - 7.1.4.3 For first-year modules, SU makes simultaneous interpreting available during each lecture. During the second and subsequent years of study, simultaneous interpreting is made available by SU upon request by a faculty, if the needs of the students

warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the interpreting service, it may be discontinued.

- ❖ To ensure access to course content, lecture material and activities:
 - Tutorials will be available in English or Afrikaans;
 - Learning materials designed for use in lectures, tutorials and on e-learning platforms will be provided in English and Afrikaans;
 - Additional support will be provided for students who experience challenges with language and subject content;
 - Assignments, test and examination papers will be made available in English and in Afrikaans and students may use either English or Afrikaans in tests, examinations, assignments, reports, seminars, etc. Alternative marking arrangements will be put in place where lecturers are not proficient in Afrikaans.

- ❖ This option applies to the following modules.
 - Agricultural Economics 234
 - Agricultural Economics 242
 - Agricultural Economics 262
 - Agricultural Economics 314
 - Agricultural Economics 334
 - Agricultural Economics 354
 - Agricultural Economics 364
 - Agronomy 212
 - Agronomy 3XYa
 - Agronomy 3XYb
 - Agronomy 322
 - Agronomy 324
 - Agronomy 332
 - Agronomy 342
 - Agronomy 362
 - Animal Nutrition Science 324
 - Animal Nutrition Science 344
 - Animal Anatomy and Physiology 214
 - Animal Physiology 324
 - Animal Physiology 344
 - Animal Production 214
 - Animal Reproduction Physiology 112
 - Animal Science 144
 - Crop Production 151
 - Crop Production 152

Crop Protection 152
Crop Protection 244
Extension (Elsenburg) 212
Extension (Elsenburg) 242
Food Science 144
Food Science 214
Food Science 244
Food Science 324
Food Science 344
Food Science 354
Grapevine and Wine Sciences 142
Grapevine and Wine Sciences 212
Grapevine and Wine Sciences 278
Grapevine and Wine Sciences 378
Grapevine and Wine Sciences 444
Grapevine and Wine Sciences 454
Grapevine and Wine Sciences 478
Grapevine Sciences 214
Grapevine Sciences 244
Grapevine Sciences 314
Grapevine Sciences 344
Grapevine Sciences 444
Grapevine Sciences 452
Horticultural Science 222
Horticultural Science 342
Horticultural Science 352
Horticultural Science 362
Introduction to Animal Nutrition 244
Plant Pathology 314
Plant Pathology 344
Soil Science 114
Soil Science 142
Soil Science 214
Soil Science 222
Soil Science 244
Soil Science 314
Soil Science 344
Wine Sciences 214
Wine Sciences 244
Wine Sciences 314

Option 3

- ❖ Given the unique context of the Faculty, the assigned lecturers are often only proficient to teach in either Afrikaans or English. Interpretation services as prescribed by the Language Policy of the University will be provided during lectures; out-of-class learning opportunities will be available in Afrikaans and English.
- ❖ An electronic secret ballot system may be used to survey the students in a specific class group in terms of the use of a single language.
- ❖ In this case, Paragraph 7.1.5 of the Language Policy of the University, which states the following, will apply.

7.1.5 In the following instances, lectures will be offered in one language only:

7.1.5.1 Where the nature of the subject matter of the module justifies doing so, for example where the module is on the language itself;

7.1.5.2 Where the assigned lecturer is proficient to teach only in Afrikaans or English. For these modules additional support is provided:

- (a) If the lectures are in Afrikaans, SU makes simultaneous interpreting available in English. If the lectures of the first-year modules are in English, SU makes simultaneous interpreting available in Afrikaans; and during the second and subsequent years of study, simultaneous interpreting is made available by SU upon request by a faculty, if the needs of the students warrant the service and SU has the resources to provide it. If two weeks have passed with no students making use of the interpreting service, it may be discontinued;
- (b) In addition to lectures, there are appropriate, facilitated learning opportunities (e.g. consultations during office hours, or routinely scheduled tutorials and practicals) in Afrikaans and English.

7.1.5.3 Where all the students in the class group have been invited to vote by means of a secret ballot and those students who have voted, agree unanimously to it, the module will be presented in Afrikaans only or English only, provided that the relevant lecturers and teaching assistants have the necessary language proficiency and agree to do so.

- ❖ This option applies to the following modules.

Animal Health 342

Animal Product Science 334

Biometry 212

Biometry 242

Biotechnology 215

Biotechnology 245
Biotechnology 315
Biotechnology 345
Conservation Ecology 212
Conservation Ecology 244
Conservation Ecology 314
Conservation Ecology 344
Crop Production 214
Entomology 314
Food Science 314
Food Science 333
Food Science 353
Forest Science 171 (7.1.5.2 applies)
Forest Science 212
Forest Science 254
Forest Science 334
Forest Science 355
Forest Science 356
Forest Science 364
Genetics 214
Genetics 244
Genetics 314
Genetics 324
Genetics 344
Genetics 354
Horticultural Science 314
Nematology 344
Wood Product Science 224
Wood Product Science 234
Wood Product Science 244
Wood Product Science 255
Wood Product Science 264
Wood Product Science 335
Wood Product Science 346

Exceptions

- ❖ The following modules are presented at Elsenburg Agricultural Training Institute and will be presented as per Paragraph 7.1.4 of the Language Policy of the University, with the exception that no interpreting will be offered under the provision made by Paragraph 7.1.11.2 of the Language Policy of the University, which states the following.

7.1.11 Faculties may deviate from the Policy provisions in Paragraph 7.1 in particular instances only if the deviation is:

7.1.11.1 Consistent with the principles of this Policy; and

7.1.11.2 Justified by the human and physical resources made available by the University, by pedagogical concerns or by faculty-specific considerations; and

7.1.11.3 Approved by the relevant faculty board, and reported with the justification to Senate and approved by Senate, or, when urgent, by its Executive Committee.

❖ This option applies to the following modules.

Agribusiness Management 112

Agribusiness Management 142

Agribusiness Management 212

Agribusiness Management 242

Agribusiness Management 313

Agribusiness Management 343

Agric Engineering (Elsenburg) 142

Agric Engineering (Elsenburg) 213

Agric Engineering (Elsenburg) 243

Agric Engineering (Elsenburg) 311

Agric Engineering (Elsenburg) 321

Agric Engineering (Elsenburg) 341

Agric Engineering (Elsenburg) 351

Agronomy (Elsenburg) 212

Agronomy (Elsenburg) 222

Agronomy (Elsenburg) 242

Agronomy (Elsenburg) 252

Agronomy (Elsenburg) 313

Agronomy (Elsenburg) 321

Agronomy (Elsenburg) 322

Agronomy (Elsenburg) 332

Agronomy (Elsenburg) 342

Agronomy (Elsenburg) 343

Agronomy (Elsenburg) 351

Animal Health (Elsenburg) 222

Animal Health (Elsenburg) 322

Animal Health (Elsenburg) 332

Animal Production (Elsenburg) 212

Animal Production (Elsenburg) 242

Animal Production (Elsenburg) 262

Animal Production (Elsenburg) 312
Animal Production (Elsenburg) 321
Animal Production (Elsenburg) 332
Animal Production (Elsenburg) 342
Animal Production (Elsenburg) 351
Animal Production (Elsenburg) 352
Animal Production (Elsenburg) 353
Animal Production (Elsenburg) 361
Animal Production (Elsenburg) 362
Biology (Elsenburg) 113
Biology (Elsenburg) 143
Cellar Management (Elsenburg) 314
Cellar Management (Elsenburg) 341
Cellar Management (Elsenburg) 343
Communication (Elsenburg) 111
Communication (Elsenburg) 211
Computer Skills (Elsenburg) 112
Crop Protection (Elsenburg) 141
Crop Protection (Elsenburg) 242
Entrepreneurship (Elsenburg) 221
Extension (Elsenburg) 312
Extension (Elsenburg) 322
Extension (Elsenburg) 344
Horticultural Science (Els) 212
Horticultural Science (Els) 242
Horticultural Science (Els) 312
Horticultural Science (Els) 322
Horticultural Science (Els) 331
Horticultural Science (Els) 332
Horticultural Science (Els) 342
Horticultural Science (Els) 351
Horticultural Science (Els) 352
Horticultural Science (Els) 361
Natural Resource 142
Natural Resource 242
Natural Resource 311
Natural Resource 341
Oenology (Elsenburg) 212
Oenology (Elsenburg) 242
Oenology (Elsenburg) 311

Oenology (Elsenburg) 313
Oenology (Elsenburg) 321
Oenology (Elsenburg) 342
Oenology (Elsenburg) 351
Oenology (Elsenburg) 361
Principles of Agric Science 111
Principles of Agric Science 121
Principles of Agric Science 141
Soil Science (Elsenburg) 112
Soil Science (Elsenburg) 142
Soil Science (Elsenburg) 212
Viticulture (Elsenburg) 212
Viticulture (Elsenburg) 242
Viticulture (Elsenburg) 313
Viticulture (Elsenburg) 321
Viticulture (Elsenburg) 344
Viticulture (Elsenburg) 352

Postgraduate students

For postgraduate offerings, English is the language of instruction and communication. As suggested in the Language Policy, final year modules and postgraduate teaching and learning may take place in either language based on proficiency or as agreed upon.

4. LANGUAGE USE IN ADMINISTRATION

For administrative purposes, communication will be conducted in English and in Afrikaans. This means that:

- ❖ All administrative communication with undergraduate students will be in both English and Afrikaans (e.g. correspondence from the Dean's Office and departments, information on websites, yearbook entries, promotional material), as contextually determined;
- ❖ English will be the official language used at postgraduate level;
- ❖ Correspondence with and from the Dean's Office, Faculty Committees and Faculty Committee Proceedings will be in either English and/or Afrikaans subject to the principle that all participants must have access to all information;
- ❖ Faculty Board meetings will be conducted in a flexible manner in English or Afrikaans with participation in English and Afrikaans.

5. LANGUAGE FEEDBACK IN THE FACULTY

- ❖ Mechanisms for student feedback include specific questions on the practice and experience for the use of language in teaching modules as part of the student feedback system. The feedback will be available to lecturers, departmental chairpersons and the Dean.

- ❖ Mechanisms for lecturer feedback include specific questions on the practice and experience for the use of language in teaching as part of the lecturer feedback form. Lecturers will be able to discuss and reflect on language of instruction with their departmental chairpersons.
- ❖ Any concerns about language practice will be addressed in the following manner:
 - Students are to report the matter to the Class Representative who will take it further with the lecturer/s;
 - Should the expected outcome not be reached, the matter should be escalated to the Module Coordinator first, then to the Departmental Chair and finally to the Dean's Office.
- ❖ Departmental Chairpersons are to report:
 - language matters to the Departmental Chairpersons' Forum with the Dean quarterly;
 - within the framework of their annual departmental strategic plans to the Dean about best practices and challenges.
- ❖ Lecturers may report on their experience of the Faculty's Language Implementation Plan during their annual performance appraisals.

6. ANY ADDITIONAL ASPECTS NOT ADDRESSED IN PREVIOUS SECTIONS

None.

7. CONCLUSION

The 2026 Language Implementation Plan affirms the Faculty of AgriSciences' commitment to multilingualism, inclusivity, and student success. By aligning with the University's Language Policy and responding to staff capacity, student preferences, and disciplinary needs, the Plan ensures that language supports rather than hinders access to learning. Through annual review and continuous feedback, the Faculty will adapt the Plan to remain relevant and sustainable, reinforcing language as both a tool for access and a driver of excellence in teaching, learning and research.
