



Stellenbosch
UNIVERSITY
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Education
EyezeMfundo
Opvoedkunde



BEd Programme Information 2026



The aim of the BEd programmes is to train and prepare prospective educators to teach Grade R - 3 (Foundation Phase) or Grade 4 - 6 (Intermediate Phase). This is done by creating learning opportunities where students can acquire the knowledge and skills to teach in these respective phases of the schooling sector.

ADMISSION REQUIREMENTS FOR BOTH PROGRAMMES:

GENERAL REQUIREMENTS		
<ul style="list-style-type: none"> The National Senior Certificate (NSC) or the school-leaving certificate of the Independent Examination Board (IEB) with an average of at least 60%. Four university admission subjects, each passed at least at level 4. 		
LANGUAGE REQUIREMENTS		
If you attended school in Afrikaans :	Afrikaans and one of the other two languages at the following levels:	
	Afrikaans Home Language (HL) or First Additional Language (FAL)	Code 5 / 60%
	English (HL or FAL) or IsiXhosa (HL or FAL)	Code 4 / 50%
If you attended school in English :	English and one of the other two languages at the following levels:	
	English (HL or FAL)	Code 5 / 60%
	Afrikaans (HL or FAL) or IsiXhosa (HL or FAL)	Code 4 / 50%
<ul style="list-style-type: none"> You must have passed either Afrikaans (HL or FAL) or English (HL or FAL) for the NSC Code 5 (60%) If you did another official language (HL or FAL) instead of Afrikaans or English, you must have passed it with a minimum of 50% (Code 4). If you have obtained a Code 5 (60%) for one of the language subjects listed above, but it is not your language of instruction, you may be granted discretionary admission. 		
MATHEMATICS REQUIREMENTS		
You must have obtained one of the following	Mathematics	Code 3 / 40%
	Mathematical Literacy	Code 5 / 60%
<ul style="list-style-type: none"> Students who wrote their final examination before 2008 must have passed Mathematics (SG) at least at Grade 12 level. 		

PREREQUISITE REQUIREMENTS FOR TEACHING SUBJECTS (FOR BEd INTERMEDIATE PHASE ONLY)

BEd Intermediate Phase Teaching students must follow at least two elective modules in their first year as possible teaching subjects. The following prerequisite requirements apply with regard to these subjects.

Social Sciences	You must have passed at least one of the following subjects at a Grade 12 level with a minimum of 50% (Code 4):
	History; or
	Geography
Natural Sciences	You must have passed at least one of the following subjects at a Grade 12 level with a minimum of 50% (Code 4):
	Life Sciences; or
	Physical Sciences
Life Skills	No prerequisite requirements apply.

APPLICATION PROCEDURE AND CLOSING DATE

- Apply online at www.maties.com and indicate BEd as one of your study choices.
- When you apply for admission, you must specify the field you wish to specialise in. You may choose between the **Intermediate Phase (IP)** and the **Foundation Phase (FP)**.
- Applications close on **30 July**. The selection process will start soon afterwards.

Please take note that the BEd programmes are selection programmes and that you will not necessarily gain access to the programme/s, even though you may fulfil the admission requirements. Only academic merit counts during the selection process.



BEd FOUNDATION PHASE

QUALIFICATION TO BECOME A GRADE R – 3 TEACHER

This programme aims to offer students learning opportunities where they gain knowledge and skills specifically focused on Grade R as well as Grades 1 – 3. The learning opportunities are structured to students learning in and from practice.

Focus areas for this programme include:

- Grade R Theory and Practice
- Literacy (Language Education)
- Numeracy (Mathematics Education)
- Life Skills (including Music, Visual Art, Dance and Drama and Physical Education)

Subject content modules (Mathematics, languages, Life Skills) must be followed and completed from the first until the fourth year.

Take note: prerequisites are applicable to all of these modules.

Practical experience and support is acquired through integrated observation and learning partner schools of the Faculty of Education.



MULTILINGUAL REQUIREMENTS

To obtain either of the degrees, you must meet the multilingual requirements for teachers. This means that for both programmes you have to complete:

Two languages from year 1 to year 4:

Choose two languages which you will be able to teach in.
Choose from the following:

Afrikaans
English
IsiXhosa

One additional language at communicative level in year 3:

This would mean an additional 3rd language which you will need only for communication purposes (not to teach in)

Afrikaans Kommunikasie
IsiXhosa Communication

**Students who already follow Afrikaans and IsiXhosa as languages of teaching, will be exempt from the communication module.*

Work Integrated Learning (WIL)

WIL is a form of Practical Learning where students will receive instruction on teaching and teaching methods, and will have to observe and teach in schools during the four years of study. The WIL component of the two programmes are as follows:

First Year:

BOTH PROGRAMMES	
Time of Year	Type of WIL
During the course of the year	School context analysis, evaluating teacher professional standards

Second and Third Year:

Foundation Phase		Intermediate Phase	
Time of Year	Type of WIL	Time of Year	Type of WIL
Two weeks at start of school year	Observation at a school in/near your home town	Two weeks at start of school year	Observation at a school in/near your home town
First semester	Year 2: Thursday morning school-based observation Year 3: Microteaching	First semester	Year 2: Thursday morning school-based observation Year 3: Microteaching
8 – 9 weeks of third school term (WCED school term)	Teaching at a school in/near your home town Year 2: Grade R Year 3: Grades 1 – 3	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in/near your home town Grades 4 – 7

Fourth Year:

First Semester	Career-oriented preparation	First Semester	Career-oriented preparation
8 – 9 weeks of third school term (WCED school term)	Workplace ready workshops and webinars	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in Stellenbosch or in the vicinity





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saam vorentoe