



THE BIG GRADE 9 DECISION- CHOOSE YOUR FUTURE SUBJECTS!



The Cape Careers Exhibitors Association was established in 1990 when a need was recognized that many high school learners are not provided sufficient exposure to Higher Educational Institutions and Further Education and Training Institutions before they make subject and career choices and leave school. From humble beginnings the CCEA has grown and presently has 97 members comprising Universities, Universities of Technology, Further Education and Training Colleges, Private Colleges and Private Providers of Education and Career Training

We present and host between 130 and 150 career exhibitions each year. Annually these exhibitions have seen 90,000+ learners visiting from over 300 schools. These exhibitions provide learners much needed information to enable them to make the correct subject-choices, and provide assistance to informed study and careers decisions.

TARGET AUDIENCE OF CCEA EXHIBITIONS:

- High school learners, Grade 9, 11 and 12
- Educators
- Career guidance facilitators
- Life orientation educators
- Headmasters of Schools and Educational Institutions
- Community Development Forums

The CCEA, in addition to exhibitions presented in the Western Cape, annually undertake visits to the Eastern and Southern Cape, the Overberg, West Coast, Swartland, Karoo and Northern Cape as well as Namibia, presented exhibitions both at centralised venues and at individual schools.

SAY HELLO!

We encourage you to like and follow us on social media as we share relevant information on career guidance, subject choices, open days and bursaries.



www.ccea.co.za



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Cape Careers Exhibitors
Association



HOW TO CHOOSE THE RIGHT HIGH SCHOOL SUBJECTS

"Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle. As with all matters of the heart, you'll know when you find it." - Steve Jobs

In South Africa, each Grade 9 student comes face to face with the decision of choosing specific subjects that they will continue to study until the end of Matric. It's a time where Grade 9 students need to match up their interests and figure out where they see themselves in the years to come. How exciting, yet so nerve-wrecking!!

Read this guide to understand the steps you need to take as a Grade 9 student to choose responsible high school subjects.

It's important for you to tackle these decisions in a positive, interactive and informative way. No need to panic, we're here to guide you all the way :)





For some career paths, a learner may need to complete a degree at a higher education institution or a certificate/diploma through a Further Education and Training College or a SETA. The first thing learners need to know is that to qualify for higher/further education and training studies they must make certain that they have the right subjects to meet the minimum entry requirements to study further. Of course, for a degree, diploma or certificate studies, it is important that the learner chooses subjects that are appropriate to the career he/she intends to follow and that they try to keep their options open as their plans may change as they go along.

HOW CAN LEARNERS GET ADVICE ON SUBJECT CHOICES AND CAREER OPTIONS?

The South African Qualifications Authority (SAQA) with the Departments of Higher Education and Training and Basic Education launched the NQF and Career Advice Service in January 2011 that has a website, a career advice help line, guidance materials, and a weekly radio programme in partnership with SABC Education that is broadcast on nine regional radio stations in nine languages.

Fully qualified Career Advisors provide career information, guidance and advice by telephone and also respond to queries received by telephone, SMS, 'Please Call Me', E-mail, Facebook and Twitter.

Call them on: 086 999 0123

SMS or send them a PLEASE CALL ME (they will call you back) on: 072 204 5056

Email them on: careerhelp@dhet.gov.za

Tweet them on: <http://twitter.com/rsacareerhelp>

Talk to them on: www.facebook.com/careerhelp

Making decisions about your career does not have to be difficult. You should know what you enjoy doing and what careers appeal to you. Try a Career Quiz if you need some clarity.

YOU CAN USE THE FOLLOWING LINK FOR A CAREER QUIZ: [HTTP://NCAP.CAREERHELP.ORG.ZA/](http://ncap.careerhelp.org.za/)



FURTHER STUDIES AFTER GRADE 12

Choosing the right subjects is only the first step to getting into a university, university of technology or TVET College. Learners also have to have certain levels of achievement to meet the entry requirements for that particular qualification. One way for universities to measure your level of achievement is with a point rating system, no matter what kind of tools universities use as entry requirements, the bottom line is that the better you perform in all your subjects, the more options you have.

When you apply for further studies at an institution, they will also consider your Grade 11 subject marks before you have written the National Senior Certificate.

The subjects that you select on entry into Grade 10 must link to the field of study in which you are interested as a future career. In addition, each direction or field of study will have its own set of entry requirements, which means that you will have to achieve at a certain level in certain subjects. Many qualifications for example, require you to achieve well in mathematics. But each course of study will require you to achieve at a certain level. Make sure that you begin to work very hard in all your subjects from the beginning of the year.

WHAT ROLE CAN PARENTS PLAY?

Parents are encouraged to discuss the various options with their child to ensure the appropriate subject choices are made.

- Parents can help their children collect information on a variety of careers and the necessary subjects and NSC grade 12 passes that they will require.
- This is a very important decision that will have an effect on the learners' future, especially their career options.
- Parents can assist their children to make subject choices depending on what the child is interested in doing or the kind of career the child may be considering.
- Almost all types of employment require some kind of training. Technical and Vocational Training Colleges and Universities require learners to have particular combinations of subjects in order to study further.
- It is particularly important that learners find out if they need mathematics or mathematics literacy to study further.
- Parents could approach the School Governing Body to request the school to collect information on further study options and careers from the District, Province or TVET Colleges and /or universities





AGRICULTURE:

Farm Manager, Nature Conservationist, Horticulturalist, Agricultural Technician, Agricultural Engineer, Farmer, Landscape Engineer, Teacher

EQUINE STUDIES:

Veterinarian, Jockey, Horse Trainer, Horse Breeder, Horse Rider

CIVIL TECHNOLOGY:

Draughtsperson, Shop Fitter, Cabinetmaker, Carpenter and Joiner, Plumber, Bricklayer and Plasterer

ENGINEERING GRAPHICS AND DESIGN:

Architect, Electrical Draughtsperson, Mechanical Draughtsperson, Designer (furniture, motor vehicles, aeronautics)

NAUTICAL SCIENCES:

Deck Hand, Deck Officer, Harbour Master, Ship's Mate, Master Captain, Yacht Captain, Navigator, Tug Master

MECHANICAL TECHNOLOGY:

Automotive Technician, Aircraft Technician, Automotive Mechanic, Boilermaker, Earthmoving Equipment Mechanic, Fitter and Turner, Welder

ELECTRICAL TECHNOLOGY:

Electrician, Auto-Electrician, Electrical Fitter, Electrical Draughtsperson, Electrical or Electronics Technician, Electrical or Electronics Technologist

MATHEMATICS:


Medical Doctor, Teacher, Pharmacist, Physicist, Actuary, Dentist, Town Planner, Astronomist, Engineer, Technologist, Technician, Architect, Scientist, Aeroplane Pilot, Information Technology Specialist

MATHEMATICAL LITERACY:

Teacher, Plumber, Bricklayer, Welder, Computer Programmer, Bookkeeper, Chef, Social Worker, Sales Executive, Journalist, Business Manager, Caterer

PHYSICAL SCIENCES:

Medical Doctor, Teacher, Pharmacist, Physicist, Actuary, Dentist, Town Planner, Astronomer/Scientist, Engineer, Technologist, Technician, Architect, Scientist, Aeroplane Pilot, Information Technology Specialist



COMPUTER TECHNOLOGY:

Database Designer, Information Technology Specialist, Computer Technician, Software Engineer, Computer Programmer

LIFE SCIENCES:

Marine Biologist, Microbiologist, Bio-Chemist, Ecologist, Physiotherapist, Botanist, Zoologist, Pharmacist

ECONOMICS:

Chartered Accountant, Economist, Tax Consultant, Auditor, Stock Broker, Budget Analyst, Business Analyst, Investment Analyst, Market Researcher, Bookkeeper

ACCOUNTING:

Chartered Accountant, State Accountant, Financial Accountant, Bookkeeper, Banking Services, Production Manager, Industrial Buyer, Retail Sales Executive, Systems Analyst, Auctioneer, Chief Financial Officer

HISTORY:

Journalist, Public Relations Specialist, Researcher, Tourism Practitioner, Archaeologist, Historian, Legal Practitioner, Politician, Diplomat, Librarian, Marketer, Tour Guide

GEOGRAPHY:

Environmental Planner, Environmental Journalist, Town Planner, Rural and Urban Planner, Map Maker, Meteorologist, Conservationist

RELIGIOUS STUDIES:

Minister, Social Worker, Development Worker, Human Rights Worker, Researcher, Journalist, Community Service worker

HOSPITALITY/TOURISM:

Tour Guide, Tour Information Officer, Flight Attendant, Purser, Restaurant Manager, Hotel Manager, Chef, Bartender, Waitron (restaurants, coffee shops, hotels, fast food outlets, bed-and breakfast establishments), Food and Beverage Manager, Banqueting Manager, Entrepreneur, Product Developer, Events Manager, Travel Agent, Fashion Designer

MUSIC:

Musician, Singer, Recording Studio Technician, Composer, Music Teacher, Sound Technician, Arts Manager

DRAMATIC ARTS, TELEVISION STUDIES AND DANCE STUDIES:

Actor (stage, TV, movies), Director, TV Producer, TV Announcer, Radio Announcer, Set/Costume/Lighting/Sound Designer, Arts Manager, Speech Therapist, Public Relations Officer, Media Relations Coordinator, Dancer, Choreographer, Drama or Dance Teacher, Critic, Dance Administrator, Aerobics Instructor, Dance Therapist, Fashion Show Director

VISUAL ARTS:

Artist, Desktop Publisher, Curator of an Art Gallery, Art Historian, Critic, Arts Manager, Teacher, Video Producer, Photographer, Digital Designer, Graphic Designer, Illustrator, Framer

LANGUAGES:

Interpreter, Journalist, Media Broadcaster, Author, Publisher, Editor, Tour Guide, Translator